

## Grade K Art Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks /Days)
New York Standards  Cr: 1,2,3  Pr 4,5  Cn 10, 11	Introduction to storytelling	Student will complete the image of a magazine to finish the story	12 x 18 sheet of paper with a cut out photo from a magazine and asked to complete the image. Markers, pencils and crayons	Teacher observation	1 day
Cr. 1, 2, 3  Cn: 10, 11	Illustrations of their summer activities	Students will illustrate the activities they engaged in during the previous summer.	Crayons, markers, and pencils	Teacher observation	1 day

Cr. 1,2,3	Landscape	Students will the basic of color theory in order to create a landscape painting	Tempera paints and demonstration on smart board	Teacher observation	2 days
Cr: 1, 2, 3	A house	Students will use their understanding of basic shapes to create a house within an environment. Students will be introduced to the concept of surrealism. Where instead of realistic trees students can draw lollipop trees	Tempera paints and demonstration on smart board	Teacher observation	2 days
Cr 1, 2, 3	Sun flowers	Students will use their understanding of design to create sun flowers in a field or alone	Markers, crayons and download images of Van gogh sunflowers	Teachers observation	1 day

<p>Gr. 1, 2, 3</p> <p>Pr: 4, 5,6</p> <p>Cn: 10, 11</p>	Pumpkins	Students will use their understanding of the circle shape to create a pumpkin in a field.	Cut and glue: Colored paper, scissors and glue.	Teacher observation	2 days
<p>Gr. 1, 2, 3</p> <p>Pr: 4 5, 6</p>	A red house	Students will use their cutting skill to create a red house with green hills	Construction paper, scissors, and glue	Teacher observation	2 days
<p>Gr. 1, 2, 3</p> <p>Pr: 4, 5, 6</p>	A standing bear	Students will use elements of design to create a standing bear. Students can put a tutu or pants on their bear.	Makers, and color paper, scissors and glue	Teacher observation	2 days
<p>Gr: 1, 2, 3</p> <p>Pr: 4, 5, 6</p>	A boat house	Students will use their understand of color theory	Tempera paints	Teacher observation	2 days

<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>A cat</p>	<p>Students will draw a cat and place it either outside or inside the house</p>	<p>Tempera paints, pencils, and markers</p>	<p>Teacher observation</p>	<p>1 day</p>
<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>A dog</p>	<p>Students will use their understanding of basic shapes to a drawing of a dog.</p>	<p>Tempera paints, pencils, and markers</p>	<p>Teacher observation</p>	<p>1 day</p>
<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>A bird on a branch</p>	<p>Students will use their understanding of basic shapes to a drawing of a bird</p>	<p>Tempera paints, pencils, and markers</p>	<p>Teacher observation  Teacher observation</p>	<p>1 day</p>

<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>A tropical bird</p>	<p>Students will use their understanding of color theory to create an image of vivid colors of creatures as found in tropical environments.</p>	<p>Tempera paints, pencils, and markers</p>		<p>1 day</p>
<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>A owl</p>	<p>Students will use earth colors to create an environment that an owl would be found in.</p>	<p>Tempera paints, pencils, and markers</p>	<p>Teacher observation</p>	<p>1 day</p>
<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>Mountain tops</p>	<p>Students will use their understanding of geometric shapes to create mountains</p>	<p>Tempera paints, pencils, and markers</p>	<p>Teacher observation</p>	<p>1 day</p>

<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>A still life</p>	<p>Students will use their understanding of geometric shapes to create a still-life</p>	<p>Tempera paints, pencils, and markers</p>	<p>Teacher observation</p>	<p>1 day</p>
<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>Pipe cleaners</p>	<p>Students will be introduced to the contour line by using pipe cleaners</p>	<p>Pipe cleaners, and demonstrations</p>	<p>Teacher observation</p>	<p>2 days</p>
	<p>Mix media</p>	<p>Students will cut</p>	<p>Magazines, scissors,</p>		

<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>		<p>images from a magazine and then paint in the background on their cut and glue artwork</p>	<p>white paper, and paints</p>	<p>Teacher observation</p>	<p>2 days</p>
<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>Self portraits</p>	<p>Students will draw portraits of themselves. Students will pay attention to the importance of being able to measure.</p>	<p>Examples of Van Gogh portraits from the smart board.  White paper, pencils, and crayons</p>	<p>Teacher observation</p>	<p>2 days</p>
<p>Gr: 1, 2, 3 Pr: 4, 5, 6</p>	<p>Funny creature from space</p>	<p>Students will use their imagination to create a creature from outer space</p>	<p>Smart board  Demonstration  Tempera paints</p>	<p>Teacher observation</p>	<p>2 days</p>

